|  |  |
| --- | --- |
| **Thinking Activity or Idea** | |
| **Class Level:** Year 1/2 | **Date: 5.8.11** |
| **Learning Context:**  *Reading activity* | **Key Competency:**  Thinking |
| **Thinking Strategy or Tool:**  *Thinkers key* | **Specific:**  *Reverse key* |
| **Who was involved?** (class/group)  Class first (formulated reverse questions after reading a big book “The Fish of Maui”), then individuals in higher reading groups formulated similar questions based on their reading book. | **What resources did I use?**  Big book“The Fish of Maui” |
| **What did the activity involve?**  Students had to write 4 or 5 questions to be answered that included the words “cannot, never or not”. | **Why was this activity successful?**  It wasn’t. It is not an appropriate key for this level. A few of the children (3) completed the task showing a good understanding of what was asked of them but really it was a pointless exercise. |
| **How could I use this in other ways?**  I would not bother using this key again for this level. | **Next time I would …**  not bother using this key again for this level. |
|  |  |
|  |  |